

Rudolph

**An array of illegal drugs confiscated from the high school**

## **Drugs abused at SHHS**

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**Will terrorism strike home?**

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**Raymond and White honored**

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Governor Richard F. Celeste answers questions. Rudolph

## AFS to Trenton

Forty students from the AFS Program will be traveling to Trenton, New Jersey, this spring to participate in a short-term exchange program.

During the exchange, students from Trenton will also come to Shaker. Each student will live with a family in the city visited.

The families will provide their guests with meals and sleeping quarters while the students learn more about the area they are visiting.

While in Trenton, Shaker students will also be able to travel to New York or Philadelphia.

"I'm looking forward to it," says sophomore Rob Kendzie. "It is going to be a very enriching experience as well as a great time for everybody."

## Combatting racism: SGORR rewarded

Gov. Richard F. Celeste presented the Youth Recognition Award for Peace to the Student Group on Race Relations (SGORR).

In honor of the United Nations' Youth Year 1985, 24 individuals and organizations statewide were acknowledged by the Governor as having contributed to the special needs of youth.

The awards were categorized under peace, participation, and development. Eight awards were presented in each category.

"That kind of recognition is certainly gratifying," commented Marcia Jaffe, faculty adviser. "It gives us that extra impetus for moving ahead."

Accepting the award with Jaffe were Steven Jaffe, Merle McJunkin, and Renee Romano, SGORR representatives; Lucile Burkett, administrative assistant; and Superintendent of Schools, Dr. Peter Horoschak.

\*\*\*\*\*

On Feb. 18, the Student Group on Race Relations (SGORR) will travel to each of Shaker's nine elementary schools to continue its racial awareness program.

In Oct., SGORR met with the sixth graders and began familiarizing them with terminology--words like "polarization" and "prejudice." This February, the concept of self image will be introduced.

"How you envision yourself," Marcia Jaffe, SGORR advisor said, "has a lot to do with the kids you hang around with and how you react to peer pressure."

SGORR plans to meet with the students again in May to talk about creative problem solving techniques.

SGORR, which consists of 108 members, aims at alleviating racial tensions by helping sixth graders become aware of their own behavior and develop the vocabulary to talk about it.

## Forensics triumph

The Shaker Speech and Debate team has placed first or second in three recent major competitions.

The team took first place out of 60 at Pittsburgh Central High School. At Princeton High School in Cincinnati, the team placed second out of 60. At

St. Frances de Sales High School in Toledo, Shaker's speakers and debaters were second out of 35.

"Over the years, it has attracted many of the school's most dedicated as well as very bright students," stated co-team captain Matt Schnall.

Michael Galvin, a member of the team, thinks, "The team is very successful, but we always need new members."

## Celeste is proud of Ohio's Education

Ohioans can feel proud about their state's public education, according to Gov. Richard F. Celeste in his 1986 State of the State Follow-Up Report to Cuyahoga County Jan. 10.

Celeste credited his administration for stabilizing education funds since it took over in 1983. Out of every dollar the state earns from the lottery, 74 cents are committed to education. The present education budget is the largest in the state's history.

Approximately 60 percent of the funds are to be used for primary and secondary education and the remaining 40 per cent for post-high school education.

Specifically, the Governor stated that Cuyahoga County has received a 46 per cent increase in state funds for education. Cleveland State University and Cuyahoga Community College will receive more than \$1.4 million in 1986.

Ohio's educational improvements in the past three years include higher test scores and attendance while natinal trends continue to decline. Also, teacher salaries have increased an average of 16 per cent. Celeste attributed these factors to his increased financial support of the state's schools.

The Governor also mentioned that 16 secondary schools in Ohio were awarded for excellence by the U.S. Dept of Education, more than any other state. The list includes Shaker Heights High School and Woodbury Junior High School.

## Campbell to speak

State representative Jane Campbell will highlight EXCEL Week, which begins Monday.

The Push-Excel program sponsors an EXCEL Week at the start of each semester.

Cambell, D-15, was elected in November, 1984, thus continuing an active career in social improvement. She was the founding director of WomenSpace and national field director of ERAmerica.

Among Campbell's goals as a member of the General Assembly are increasing parent involvement in public education, increasing child support, and coordinating economic development with job training.

Push-Excel will also sponsor voter registration all week in the cafeteria.

## Griffith receives HOBY award

Sophomore Amy Griffith won the Hugh O'Brian Award in recognition of her strong leadership qualities displayed in the school as well as in the community.

The Hugh O'Brian Youth Foundation (HOBY), named in honor of the well-known movie actor who established it, conducts state and international leadership seminars for high school sophomores.

Amy Griffith will be attending a state conference for a three day seminar in the spring. During the HOBY State Seminar, two participants will be chosen to attend the HOBY International Leadership Seminar, coordinated by Indiana University and Purdue University, in Indianapolis during August.

One of Amy's activities that helped her to earn the award is peer counseling. This will be Amy's third year in the program, and she is looking forward to working under Mr. McIntyre's direction.

Amy stated that she plans to pursue a career in the field of adolescent psychology.

The Shaker sophomore is also actively involved in working for various health and service organizations. She has also participated in peace marches and crop walks for the hungry.

When asked what advice Amy would give to someone interested in applying for the award next year, she responded, "It's a wise idea to be involved in as many activities as possible. The importance isn't just in winning the award, but doing the work for your own satisfaction."

"I feel honored and hope that I will move on to be represented nationally," Amy concluded.



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"The importance isn't just in winning the award, but doing the work for your own satisfaction. I feel honored and hope that I will move on to be represented nationally," stated sophomore Amy Griffith, winner of the Hugh O'Brian Award.



## Thespians debut

The freshman class will perform a play taken from a twelfth century Persian poem Feb. 13, 14, and 15. "The Conference of the Birds" is both a comedy and a drama.

The case of 32 is composed solely of freshman, while the stage crew and others helping out with the play consist of students from all classes.

Directing the play is Vince Cardinal. David Clemens, Sarah Knowlton, and Dana Sidney are the three student directors. Steve Schwachter and Jeni Markowitz are the student assistants to the director.

## Theater honored

The National Council of Teachers of English (NCTE), recently named the Shaker Theater Department a Center of Excellence. Hathaway Brown and Stow High School were recognized for this award in their English Departments.

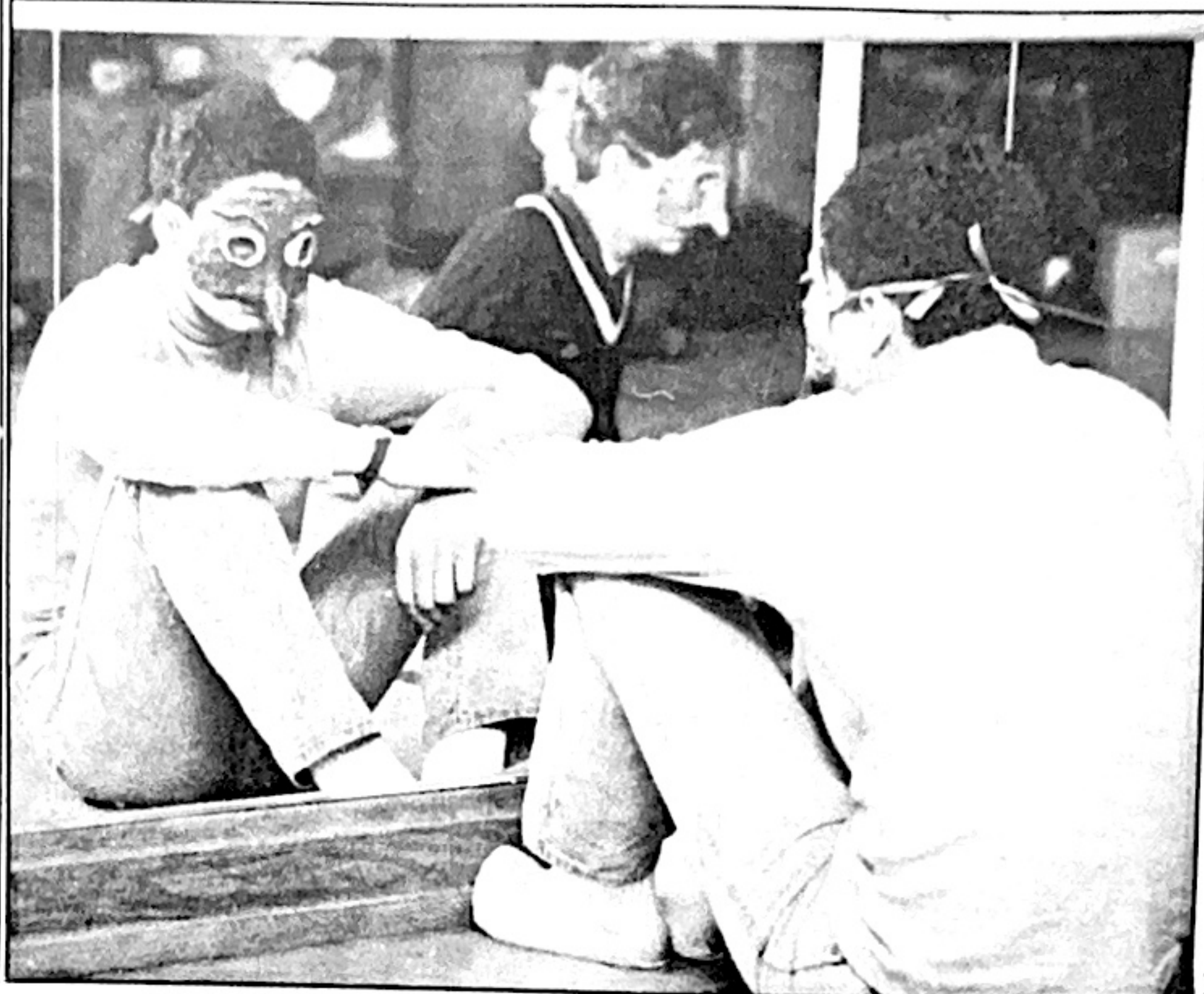
NCTE was searching for programs that enhanced student language and art skills, and were potentially usable in other school systems. A staff that was willing to share their work and knowledge with other schools was another factor.

"Because of the award, there has been more outside interest (in Shaker's Theater Arts program)," stated James Thornton, head of the theater department. "Calls have come from other schools to get information."

## Write-off winners

Renee Romano and Beth Mercer were recipients of awards in the write-off contest of a national convention for high school journalists.

Romano took first place in the critical review writing category, in which she competed against forty other young journalists to write about



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The "Conference of Birds", a play by Farid Uddi Attar, is about a flock of birds that engage in a search for their spiritual leader. In the course of the long journey, the birds become discouraged, but their organizer convinces them to make resolute their proposition. In the end, only the few that survived learned that they, themselves, are the embodiment of the divine.

a PBS documentary on Ray Bradbury.

Mercer, who entered the editorial category, took an honorable mention. She wrote about combatting the fear of AIDS.

Romano, who will be attending Yale University next year, plans to study English and Creative Writing and hopes for a career in journalism. Mercer will attend Amherst College and hopes to be a free-lance writer.

## Raiders run red

One hundred and twenty-nine pints of blood were donated by staff and students age 17 and over on Thursday, Dec. 12.

"If the bloodmobile had remained open longer we would have broken the record," said Assistant Principal Robert Mohnney. The record was 131 pints in Dec. '83.

Burn victims, cancer patients, infants in intensive care, and people in motorcycle or automobile accidents benefit from blood donations.

May 8 will give staff and students another opportunity to donate. However, if anyone wants to meet the more immediate need for blood in the Cleveland area, he may make a donor appointment at the local Red Cross chapter on Chagrin Blvd.

## King honored by young performers

Shaker students honored Dr. Martin Luther King's birthday by competing in a performing arts contest with the theme of love, brotherhood and peace.

The contest, which involved students from several area high schools, was held on Jan. 19 in Woodbury's auditorium.

The coordinator of the event was Shaker teacher E. Duffy. She wanted

it to reflect the goals of King.

"The whole idea of the (Civil Rights) Movement was for young people to live in peace and harmony with each other," said Duffy.

Shaker graduate Judge Ronald Adrine and Shaker teachers Paula Wright, George Harley, and Virginius Thornton were among contest judges. Professional dancers, singers, and musicians also served as judges.

Prize money was donated by parents, teachers, and the high school PTA. Cash prizes were given to first, second, and third place winners in each category.

Students could enter the contest in oratory, vocal, instrumental, or dance categories.

In the dance category, the group of

Leslie Carter, Felice Montieth, Lisa Presley, Keely Minter, and Yolanda Traylor placed first. Felice Montieth received second prize, and Keely Minter received third prize.

Rachel Gainer placed first in the oratory category, Sharlyna Thomson placed second, and Katie McMennamin placed third.

In the vocal category, Amy Robinson received first prize. Stephawn Stephens received second prize, and Allyson Phillips and Amy Robinson received third prize for their duet.

In the instrumental category, pianist Valerie Charms placed first, guitarist David Ernst placed second, and flutists Felice Douglas and Jessica Jones placed third.



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Award-winning editors.

## Attention Senior Girls...

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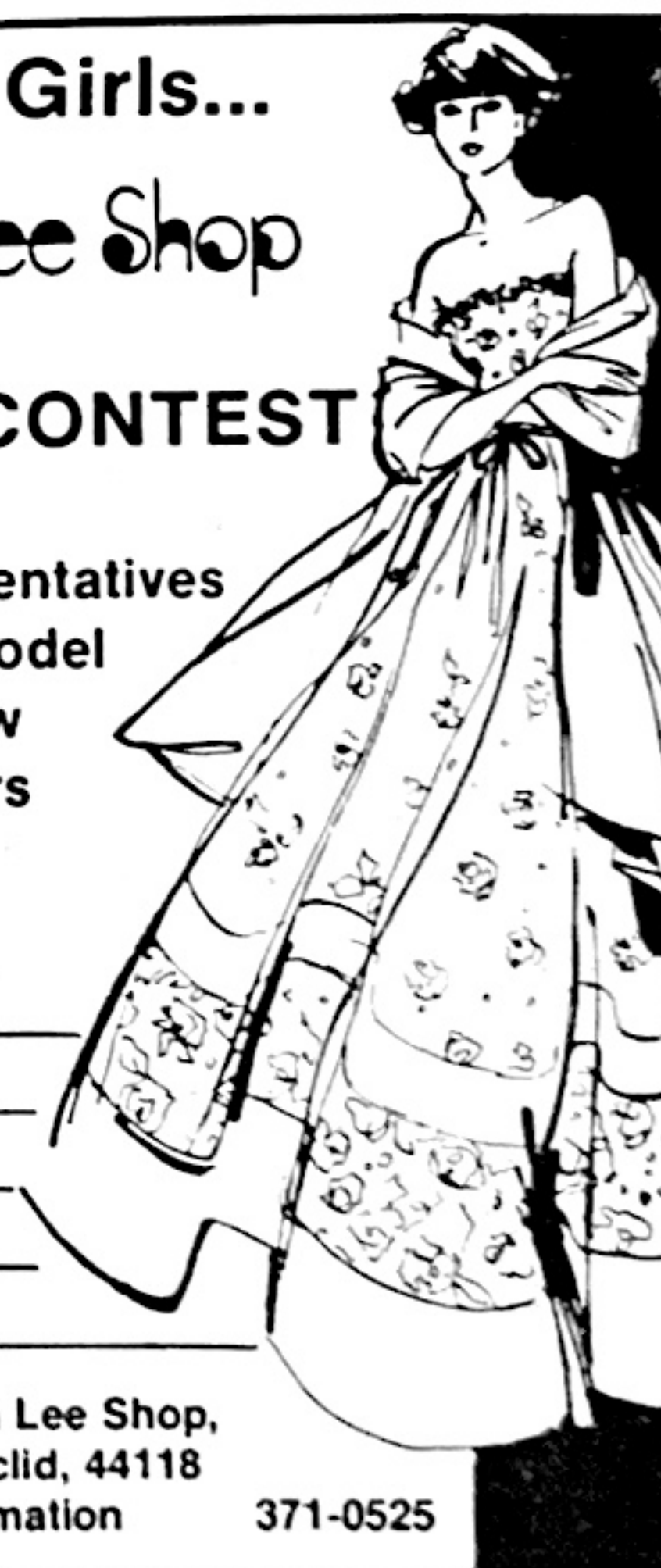
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## Support group needed

Although there are currently support groups here for children of alcoholics and for handling stress, as well as a fledgling group designed to increase drug awareness, there are no support groups for students with drug problems.

The major reason that such groups are desperately needed is that students returning from rehabilitation often had friendships based on drug use. Returning to school they find themselves without any friends or leisure-time activities.

"The school is sticking them here six hours a day," without any help in the place the problem originated," stated Eileen Blattner, a chemically trained counselor. Drugs are readily available and they certainly know where to find them.

A support group designed to develop self-image and provide a social outlet for rehabilitated students would prove invaluable.

This need is recognized by the staff involved in Shaker's drug programs. Robert Annandale, the Chemical Concerns Coordinator, C.J. Bott, a consultant to him, and Blattner all

agreed that there is a great need for aftercare groups.

There is certainly no lack of enthusiasm in the staff to establish aftercare groups. There is a pool of will and knowledge here, but the staff does not have either sufficient time or sufficient funds.

Blattner claims the school is committed to fighting the drug problem, but has limited funds available, much of which is spent on sending staff to expensive training programs about drug awareness.

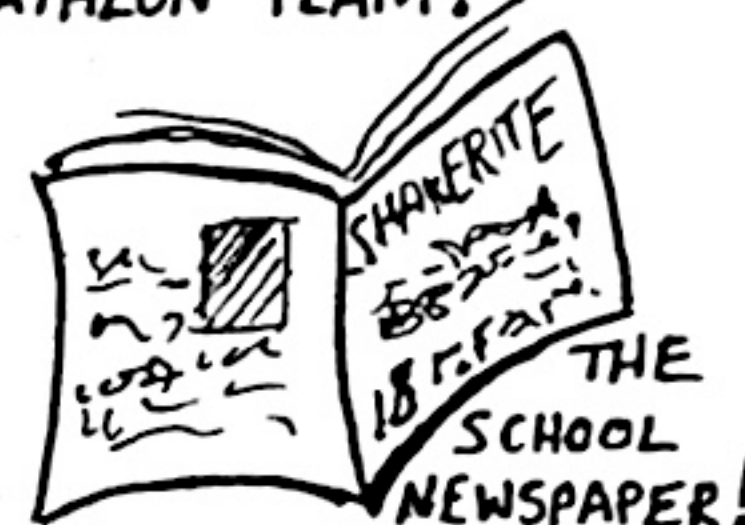
According to Annandale, a recommendation has been made to the administration for the past five years to establish a drug support group, "but it has never been responded to." With the use of drugs on the increase, the time for the administration to act is now.

The administration at Shaker has attempted to control the drug abuse in the school by establishing an extensive drug program. However, there is a crucial flaw in the program which has long been overlooked. This is the lack of a support group for students returning from rehabilitation.

SHAKER PRESENTS...



THE ACADEMIC DECATHLON TEAM!



THE DRUG REHABILITATION SUPPORT PROGRAM!

Cliff Gyves

## Candid Quotes

Col. Moammar Khadafy of Libya has threatened to bring "suicide terrorism" to the streets of the United States if the U.S. government takes

aggressive military action. In light of this, should we still consider a military option in dealing with terrorism?



Mike Rie (12) -- "Even though I am a democratic-liberal, I feel that terrorism has to be dealt with, with actions that are stronger than sanctions and non-aggressive actions toward the country."



Jason Woods (9) -- "I think we should impose economic sanctions first, but if he (Khadafy) still shows of helping terrorism we should use military action, if we have tangible evidence of his support."



Erica Miller (10) -- "No, because he (Khadafy) could just be threatening us, and he might not mean what he said, so attacking Libya might just start a war that we can prevent."



Richard Vlah (Adm.) -- "Yes, we should consider it because if a dictator such as Khadafy is going to use strong-arm or terroristic tactics against U.S. citizens, you can't negotiate with him."

## Could terror strike Cleveland?

Imagine yourself walking downtown in the Terminal Tower lobby on your way home. As you begin descending the stairwell leading down to the rapid transit, your ears are suddenly met with the sounds of screams and breaking glass followed by a series of deafening cracks.

As you turn your head, you see smashed store fronts, overturned furniture, and people moving in all directions. The floor is stained with blood and the wounded are crying for help. You immediately notice that among the bodies are three men dressed in army fatigues and face masks. The shrieks of police sirens and the shuffle of paramedics are all that can be heard now. You have just witnessed a terrorist attack.

A scenario like the one just described may not be so unlikely in the future. Col. Moammar Khadafy of Libya has promised to bring "terror to the streets of America" if the United States takes military action against his North African country.

Khadafy's plan would not apply only to major metropolises like New York and Los Angeles. We would be in just as much danger as the rest of the country. What could Khadafy be after in Cleveland? The answer is: YOU.

Terrorists wage campaigns of murder and fear against civilian "soft" targets. Cleveland's hundreds of thousands of people offer Khadafy an appealing target.

The question facing our foreign

policy makers is how to keep terrorism out of the United States. Will the U.S. be intimidated by a man who praises terrorist attacks as "heroic acts"? A government that ignores the norms of civilized existence and places so little value on human life must be dealt with.

Effective non-military action can be taken against Libya, provided the U.S. has the support of its European allies. The West could institute embargoes, deny landing rights to Libya's aircraft, close the Libyan embassies and consulates, freeze Libyan assets inside the country and confiscate their holdings abroad.

So far, Europe has refused to cooperate with President Reagan's proposed economic sanctions. Europe must realize that resisting punitive political and economic measures severely limits the options available in dealing with Khadafy. It may make military means the only manner in which the U.S. can deal effectively with Libya.

Any military involvement, however, would give Khadafy the chance to make the scenario described previously a reality. It is therefore in the best interests of the United States and its European allies to institute firm yet peaceful economic and political sanctions on Libya and Khadafy. This way, the message that terrorism cannot be tolerated will be conveyed without the risk of our domestic security.

## the Shakerite

Editors-in-chief: Kevin Khayat, Beth Mercer  
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### Letters Policy

The Shakerite is open to all letters to the editor provided they are signed. They will be subject to editing. Letters that are concise and to the point will receive preference.

### Advertising Policy

Advertisements will be accepted for \$4.25 a column inch or \$4.00 per column inch if the ad is six column inches or larger. For additional information, call 921-1400 ext. 235.



## Letter from the Editors

Dear Readers,

Our last issue was dated Nov. 22, 1985. That weekend, several members of the staff attended a journalism convention in downtown Cleveland and returned with literally dozens of ideas to improve our newspaper. We felt we would not be able to institute these changes effectively for a Dec. edition so we tabled it until late Jan., 1986.

As you have observed, the most apparent changes are the smaller size, increased number of pages and the newsprint. Other changes of equal importance are worth mentioning. For example, each edition will have

an important topic to which the center pages are devoted. This month's topic is drug abuse.

To help cope with increased production costs and anticipated use of color in future issues, we will have weekly pizza sales on Tuesdays, beginning next week.

The entire staff is enthusiastic about working to improve the paper. The editors owe their thanks to a hardworking staff for bringing you the new Shakerite -- a newspaper by and for the students of Shaker Heights High School.

Kevin Khayat  
and Beth Mercer



Editors pose for a local department store.

## City deserves better from us

by Renee Romano

Imagine students from all over the country assembled for a national journalism convention. Then imagine the convention being held in Cleveland. Is that a contradiction of terms, a miracle, or just a mistake? Did they really mean Chicago? No, it actually happened, and the even more amazing thing was that people liked it here.

I know that's hard to understand, since we live here and know the true city under its glamorous facade, but people did like Cleveland. One girl from Los Angeles likes our weather because she was tired of sun and 70 degrees. Everyone knows they're a bit strange out in California.

No one I spoke with found this city repulsive, which led me to a thought. What is it about Cleveland that we dislike? Is it the Indians? Why is Cleveland "the mistake on the lake" to many of us?

Our own feelings are reinforced by Cleveland's infamous reputation, making the city the butt of jokes in syndicated columns and on prime time shows. New York Air even had the gall to run an ad campaign here which began, "We never thought we'd fly to Cleveland..."

Much of this reputation is based on the city's past mistakes, such as not developing the lakefront, and having often circus-like governments, such as the Kucinich administration and the school board.

*"Why is Cleveland 'the mistake on the lake' to many of us?"*

With all of these conspicuous faults, it is often hard to recognize that Places Rated Almanac ranked Cleveland as the fourteenth best city to live in the nation, and for good reason. We already get all the best rock concerts. Theater is being revived down at Playhouse Square. Our Art Museum is one of the finest in the country. We also have a world class orchestra and ballet company here, making Cleveland a great place to study the arts.

The night life admittedly needs help, but there are always the Flats. We have a lake for recreation, polluted though it may be. Our football team even made it to the playoffs. All right, so they choked in the second half, but they didn't embarrass themselves, which was somewhat startling.

When I heard kids from Chicago and Los Angeles saying, they couldn't wait to come here, it forced me to sit back and appraise our city. At the very least, Cleveland has a lot of personality. Just talk to any Clevelanders. They make this city great. Go and see for yourself.

## Letters

### Hunger hits home

Dear Editor:

Not everyone has a hot supper waiting for him when he comes home. If you don't believe me, go downtown and volunteer to work in a soup kitchen. I did. It wasn't easy for me to spend three hours on a weekday night at the Westside Community House. I didn't know what to expect. I found out that it isn't hard to prepare the meal. The difficulty comes when you try to communicate with people who don't have jobs and who cannot afford to feed themselves. I worry about grades and friends; they worry about eating. We live less than thirty minutes away from each other and yet our lives are worlds apart. I talked to a Shaker graduate about the teachers he liked and the sports he played. He wasn't a volunteer. He was waiting for food. I was giving plates of food to teenagers who looked just like me. The difference between us is that they will probably never graduate high school, let alone go to college. They may never have a steady job. I wish more Shaker students would discover for themselves how poor people live. When we see other kids and adults going hungry, maybe we will be able to do more to help them than what has been done in the past. John Lennon expressed this idea perfectly when he sang, "Imagine all the people, sharing all the world...you may say I'm a dreamer, but I'm not the only one. I hope someday you'll join us, and all the world will live as one." Think about it.

David Bond

### King remembered

The following letter is reprinted

from the January 14 issue of The Plain Dealer.

Dear Editor,

Three hundred and sixty-six years after 20 blacks landed at Jamestown, 122 years after the signing of the Emancipation Proclamation and 31 years after the Supreme Court banned segregation, the United States of America, North and South, black, brown, and white is celebrating for the first time, the honor, the memory and the light of the Rev. Martin Luther King, Jr.

Because he lived, dreamed and died, many schools, factories, offices and all federal and state agencies will be closed next Monday. All over America, men, women, and children will hopefully link hands and prayers on this unprecedented national holiday for a grandson of a former slave who rose to unending spiritual heights attained by few mortals. The holiday should instill in all blacks a sense of pride, joy and understanding for a man who so believed in equal justice. The crucial point here is that this is not a holiday of frivolity, rest or "thank God, I don't have to go to work or school today," but a holiday that so honors an American, a black American, one which should fill all Americans with pride.

Here was a man who saw another route, one of non-violence, one of boycotts, rallies and speeches; one which led and united our people and all people. So for 24 hours on January 20, honor, remember, and think of not just King as a person, but think and remember his dream, our dream as black Americans. It was King who said that every man, woman, and child is responsible for his or her own freedom.

Montrina E. McCants

## Cheers & Jeers

--To Renee Romano for placing first in the nation in review writing at the JEA-NSPA journalism convention. Also to Beth Mercer who was given Honorable Mention for editorial writing.

--To the administration for shortening the school day by fifteen minutes. Another cheer for freeing most of the freshmen and sophomores from lunchtime study halls.

--To both the boys' and girls' swim teams for their overwhelming success.

--To John Schwartz's and David Sedmak's wrestlers, en route to their best season ever and to Bob Wonson for turning around the boys' basketball program.

--To the School Review for naming Sally Shultz adviser to the Shakerite. Sally Schwartz never resigned.

--To the lack of adequate advertising for the Bloodmobile. This year's drive missed the record by only a few pints and could have broken the mark if more people knew about it.

--To 50 per cent of the student body who reported being inebriated at school sponsored activities at least once.

--To the school system for inadequate geography instruction. Less than half of the students surveyed could correctly identify any of the following countries on a map: El Salvador, Puerto Rico, West Germany, Ethiopia, Lebanon, Iran or Iraq.

--To the Shakerite for accidentally crediting Kyle Bettigole with the wrong response in last issue's report on Dr. William Newby's letter.



# DRUGS



## Rehabilitation is first step back

by Michael Lee

For a student who is chemically dependent, there are a number of programs throughout the Greater Cleveland area which offer professional counseling and therapy. Dr. Barbara Friedman, former consultant psychologist at Huron Road Hospital, was involved in these programs for many years.

According to Friedman, most in-patient programs begin with a week-long period of assessment, during which the extent of a patient's drug or alcohol problem is determined. Patients are often asked to recount their life history and discover when and how chemical dependency takes over. However, not all patients are initially responsive, according to Friedman.

"A very small percentage of kids want to be there at the beginning. Some show their hostility; others keep it inside. But almost all of them lose consciousness of what goes on around them. Few of them realize that they even have a problem."

The family is also an integral part of the treatment process. The parent's role in the program goes beyond paying for the often expensive costs. Since many drug problems result from conflicts within the family, parents actively participate in various sessions designed to help promote understanding and cooperation between parent and teenager.

The average stay in primary treatment centers such as the one at Huron Road Hospital is a month, according to Friedman, who also described an average day in a treatment center.

*"What's more devastating to a teenager than not having friends?"*

"The typical day begins with wake-up. Most kids are assigned various chores throughout the day such as cleaning rooms or helping prepare meals. Counseling and therapy sessions take place during the day. At night, there is usually some sort of group activity, such as an educational movie."

Friedman says that most hospital programs work in close conjunction with Alcoholics Anonymous, which primarily emphasizes self-help through contact with other chemically dependent teenagers. However, the in-patient programs combined with the AA programs are not the final solution.

"A serious problem many kids experience after treatment is their return to school. They are told to stay away from old friends who perhaps were a part of the kid's drug problem, and have no friends remaining. And what's more devastating to a teenager than not having any friends?"

Friedman stresses the importance of support groups in school, where former chemically dependent students can gain confidence and much-needed support. For those unable to make the difficult transition from treatment center to school, says Friedman, half-way house programs are available to prepare teenagers just finished with treatment to return to society.

by Renee Romano

You see them in class and in the halls. Bloodshot eyes, sloppy appearance, pale and burned out, they are the users and abusers of drugs and alcohol. Here at Shaker, one of the finest high schools in the country, the drug problem is as real as it is at any other school across the nation.

The drug problem here has become progressively worse. During the 1983-84 school year, 83 students were referred by parents and faculty for suspected drug use. By Dec. 20 of this year, 81 students had already been referred. Some of this increase can obviously be linked to the growth in the size of the school body. Compounding the problem, drinking and using drugs has crept into the school week, instead of remaining confined to the weekends.

"It is a question of appropriateness," stated C. J. Bott, a consultant to the school's Chemical Concerns Coordinator. "It is not appropriate for anyone to use drugs in school."

This same trend is evident nationwide, with Cleveland's Glenbeigh Hospital reporting that 70 percent of all students in grades 7-12 are alcohol or drug users. Users are also becoming younger, with drugs even being found in elementary schools. According to a survey of 300 students taken by The Shakerite, the average Shaker female begins using drugs (excluding alcohol) at age 14.1. The average Shaker male begins at age 13.2.

At the high school it is possible to buy nearly any drug from wine coolers to angel dust. Robert Annandale, Chemical Concerns Coordinator, says that alcohol and

marijuana are the drugs most abused at the high school, although interest in LSD and cocaine is again growing.

Glenbeigh Hospital reported that approximately 3.3 million teenagers nationwide are alcoholics. Many Shaker students believe they only have a problem if they drink everyday, however, it is possible to be a weekend alcoholic, when drinking becomes the major social activity. According to one student's government survey of a sampling of 100, alcohol consumption is widespread at Shaker. Fifty percent of the students reported that they had been drunk at a school-sponsored activity.

In an upper-middle class community like Shaker, the reasons for drug abuse are not always obvious. However, adolescence is a difficult time, and drugs are one way to cope. Unlike family or friends, drugs are 100 percent reliable.

*"Unlike family or friends, drugs are 100% reliable."*

Growing up is always challenging, but as Evelyn Wisham, the school nurse, stated, "with drugs, some of us make growing up harder than it should be."

The key to combatting the widespread problem here is the drug program in the school. Annandale, the program's coordinator, explained the school procedure in drug cases.

Students suspected of using drugs are referred to him by faculty, parents, and even other students. Annandale then surveys the student's teachers, with a form designed to detect drug abuse.

Those cases believed to involve

*"Drug cases are not referred to the police."*

drugs are taken to a core group of 21 faculty members. The strongest recommendation the group can make is to have a meeting with parents and the school personnel. There the school's involvement ends. Those students with problems are assessed, and some are sent to a hospital for a 28-day primary treatment.

When students return to school, Annandale attempts to salvage their academic record through outside tutoring and independent study.

Another problem for returning students is that of readjustment. Many old friendships were based on drug use, and students now need to make new friends, as well as discover other leisure-time activities. Aftercare groups that could help ease readjustment do not exist at this high school.

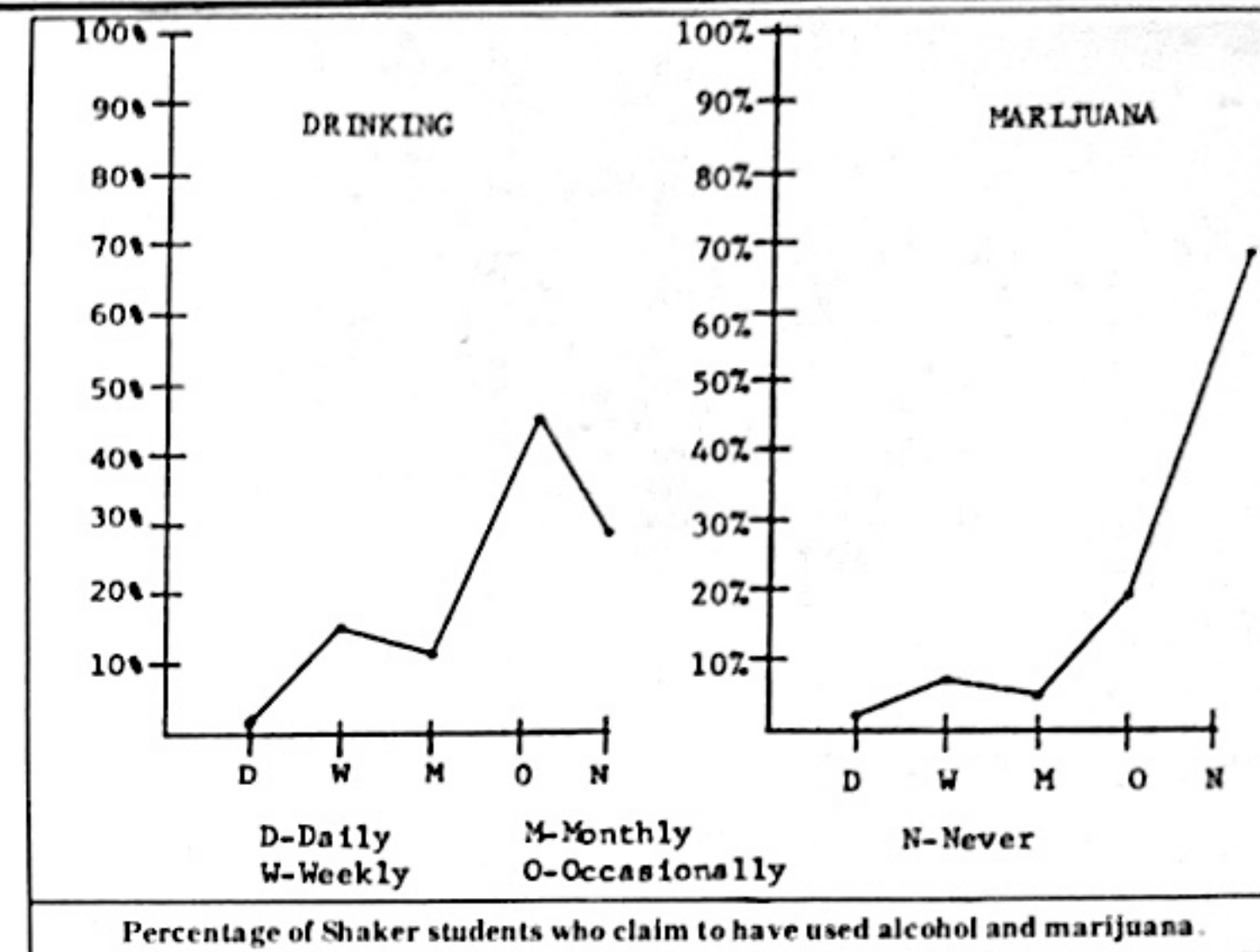
A question that arises in drug cases is that of punishment. The current school policy is a five-day out of school and a five-day in school suspension for any drug offense.

"Drug cases are not referred to the police," stated Annandale, explaining that at Shaker they are dealt with from the "health aspect."

The police expend most of their energy trying to convict dealers, instead of users. Although unannounced locker searches are legal, Annandale knows of no plan to use searches to fight drug use. The role of the school's security guards in combatting the drug problem is unclear. They were unavailable for comment.

The problem of drug abuse has no easy answer. Shaker has been taking

## Drug abuse at Shaker: a growing problem



## Drugs: Straight from the heart

by Alison Little

This is an edited version of an interview with a Shaker student who has been through drug rehabilitation.

Q: What were your reasons for becoming involved with drugs? Was it mainly peer pressure?

A: Some of it was. A lot of people were doing it and I could use it as an excuse, but I did it because it made me feel good. It let me forget about things, and I fell in love with it because it made me feel like nothing could.

Q: How easy was it for you to get drugs?

A: If you know the right people and the right parties, it's no problem. It's something you learn.

Q: Where did you get the money to support your drug habit?

A: I stole it. I didn't buy a whole lot. I was a great mooch.

Q: Who did your drug addiction affect the most?

A: It is hard to say whether it affected me or my family more. It was the people who were closest to me, who loved me, who got hurt.

Q: When did you realize you had a drug problem?

A: It's a disease and one of the signs is denial. When I was in treatment, I had to look at myself 24 hours a day, and how long can you do that? I had to stop and I didn't want to. I think I knew it in the back of my mind.

Q: How did the school deal with your problem?

A: The school didn't deal with the problem. My unit principal will

probably still swear to this day that I was a good kid. They were not really cooperative. Going to treatment is like a fad, because people come out with no support. I had a support system, so I can't imagine how it would feel to come out and change your friends without that support. The school is a very hard place to do that.

Q: Did the support group make it any easier?

A: The support group that we had was not in the school. It was helpful, and it was terrible. You knew who was recovering and that you weren't alone, but the support group had a lot of problems and the school doesn't want one. I think we could start a new one, but they don't want one. The school is all talk and no action. I guess it sounds good.

Q: How would you tell people to deal with the growing problem of drug addiction?

A: Awareness. A lot of people are really, really ignorant. They believe everyone who uses it has a problem and that is crap. Awareness, because if someone is going to get involved, there is nothing you can do. If you don't know what you're looking for, you can't help. Soon people are going to be dropping like flies, and that's the sad thing, because this is life and death. It's no longer the long haired hippy. It can happen to anyone. It's a disease. The straight A kid can have just as much of a problem as the kid who isn't going to school. It takes on different forms.

## C.A.T.S. tries to increase drug awareness

by David Heller

In trying to combat the local drug scene, C.A.T.S. is certainly out in the forefront, meeting and getting involved with people, not preaching, but just trying to educate students about the hazards of drug addiction.

Otherwise known as Chemically Aware Teens of Shaker, C.A.T.S. presently has a membership of over 24 high school students, and is currently in its third year.

Larry Bryson, a junior and two-year member states, "We're not saying it's bad, but letting you be aware of what effects drugs can have on you."

C.A.T.S. achieves its goal of drug awareness in numerous ways. They show movies, perform skits, hold discussion meetings, and bring in speakers who were once chemically dependent. Information on where one who is chemically dependent can find help is also presented at the weekly meetings.

In spite of these activities, the club is relatively new, and, like most fledgling organizations, has its problems. Bryson concedes that although the club has "no rank" and "no pull," it is "slowly maturing."

"We have our faults but stick to it. We do see our jobs through."

Bryson cites one example when the club itself was not at fault. They wanted to have a guest speaker who was chemically dependent. However, since he was from this high school, Bryson said the administration would not

allow it, afraid of tarnishing its "high" reputation.

As for whether C.A.T.S. really helps alleviate the problem, Bryson notes, "It depends on which age group we're dealing with. In elementary schools, we have more influence. But in high school, the people's minds are fixed, and they already know what they want to do before we even get to them."

Bryson would like C.A.T.S. to improve its communications with parents.

"Parents have a big influence on kids. If they can get to them, kids won't fall into drugs."

While some believe that all members of C.A.T.S. are drug addicts, that is not true. Many members are not involved with drugs. Bryson states, however, that group members are also not "goody-two-shoes."

Thus far, the club has attracted its members primarily by making itself known to the community. Presently the club is just "pulling people in," with publicity through posters and seminars.

Bryson encourages people who want to join. The meetings are held on Thursdays at 7:30 p.m. at the Shaker Heights Police Station.

Bryson believes the future of C.A.T.S. will be successful. With the help of leaders Nancy and Gary Johnston, "things are looking up."





# 8 Feature Pete's Poll

The Shakerite, January, 1986

by Peter Routman

And God said, "Let there be polls."

For this issue's survey, students were asked their opinions on the existence of God and prayer in school. As the graphs below indicate, an astonishing 74 percent of freshmen believe in God, while only 5 percent do not. Trends tended to follow a general rule: as the grade level rose, the belief in God declined and opposition to prayer in school increased. Only the juniors broke this pattern, leaping out with 56 percent opposed to prayer in school.

school.

Many students emphasized the fact that as long as it was not forced upon students and did not interfere with anyone's beliefs, prayer in school would be acceptable. One freshman made a good point concerning silent prayer: "There is nothing preventing a child from praying in school, so it is not necessary to allot time."

Randomly selected homerooms were polled on Dec. 10. Although 600 polls were distributed to homeroom teachers, only 266 were returned.

## Catch the Beat!

by Todd Wiggins

Some things that have been on my mind lately...

When Tina Turner starts acting her age, so will I.

Michael Jackson? Who's he?

At this point, I am reluctant to admit I own a Madonna record.

Kim Wilde is a fox.

My only ambition in life is to play the harmonica for a crowd of Russians.

I am puzzled as to which is biggest: Bruce Springsteen's nose, Prince's lips, or Sting's bankbook.

What ever happened to "M"?

I hate pop music anymore.

Disappointment of the year: Menudo, for not playing a free concert in the middle of my kitchen.

Most Consistently Obnoxious Band of the year: Katrina and the Waves.

Missing Persons have been missing for quite some time.

I wonder which band will become trendy and fashionable to like this year?

Most Simplistic and Unprovocative Lyrics: Ready for the World's "Oh, Sheila!"

Bach is it.

One last item on a less flippant subject. Over recent years, the school administration has denied the large auditorium as a venue for Shaker bands. The last such affair was the Haven-Attic concert in March of 1982. Since then, Shaker bands have been forced to play in other venues less conducive to live music, such as Thornton Park's Ice Rink. The administration's rather fascist attitude does little or nothing to promote student talent and is detrimental to Shaker bands in general. They ought to be ashamed of themselves.

## Woodbury centers around a plan

by Amy Hanson

How would you like to be partying over at Woodbury Center? Teen programming is one of several ideas that are receiving consideration by the Woodbury Development Committee, a group of administrators working with the school board, the recreation board, and City Hall to plan the fate of the former junior high.

The committee has discussed the need for a social building for Shaker teenagers, and Woodbury may become the permanent home. Tentative ideas for the center include the use of the area for young adults from both public and private schools in the community.

One important aspect of the proposed teen program is a "drop-in" center. Housed in the cafeteria, it would be divided into specific time periods for different age groups. The center would have an open house-type setting offering attractions such as a jukebox, a lounge, board games, a

ping-pong table, vending machines, and a quiet reading room.

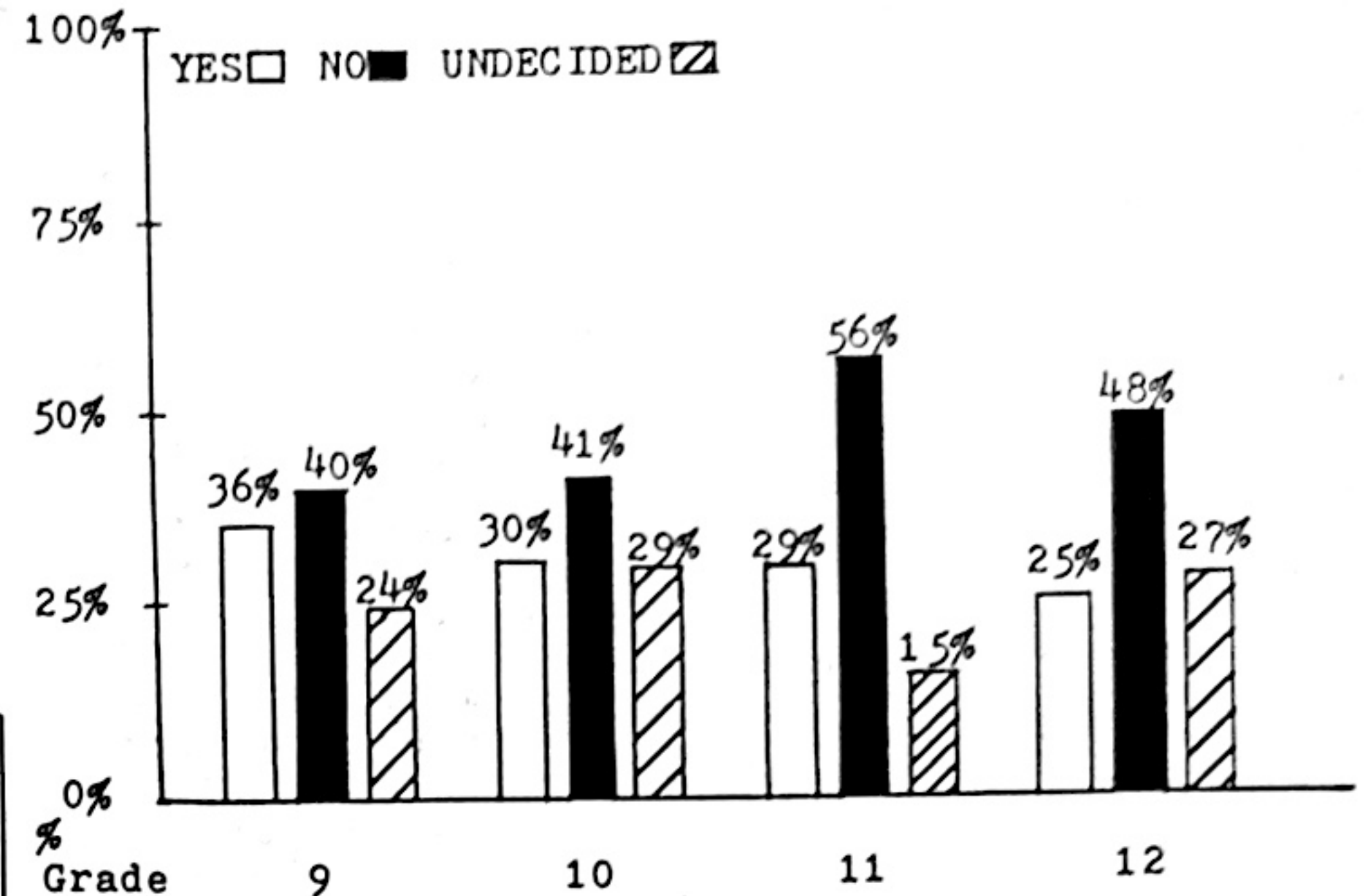
Another facet of the developing project is a line-up of organized social events sponsored by Shaker Recreation. Woodbury Center is the new home of many traditional events such as the Feb. 14 Hearts and Flowers Dance, the Sham-"Rock" on March 15, and open teen swims Feb. 7, 28, and March 7.

Besides teen programming, additional proposals for Woodbury include a Child Care preschool that would accept children from the ages of eighteen months to five years. The service would be geared toward preparing students for Shaker schools and could attract young couples into the district.

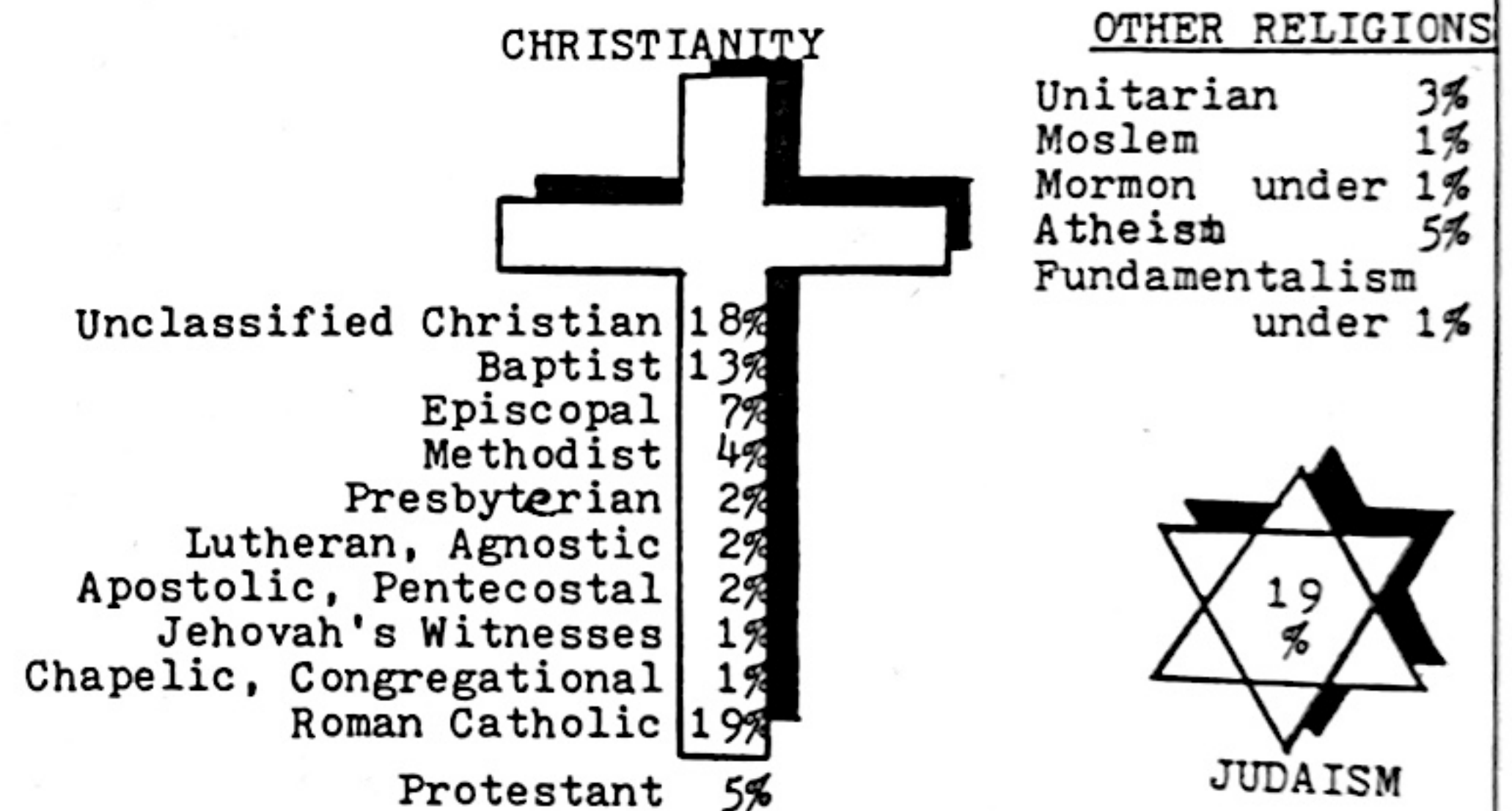
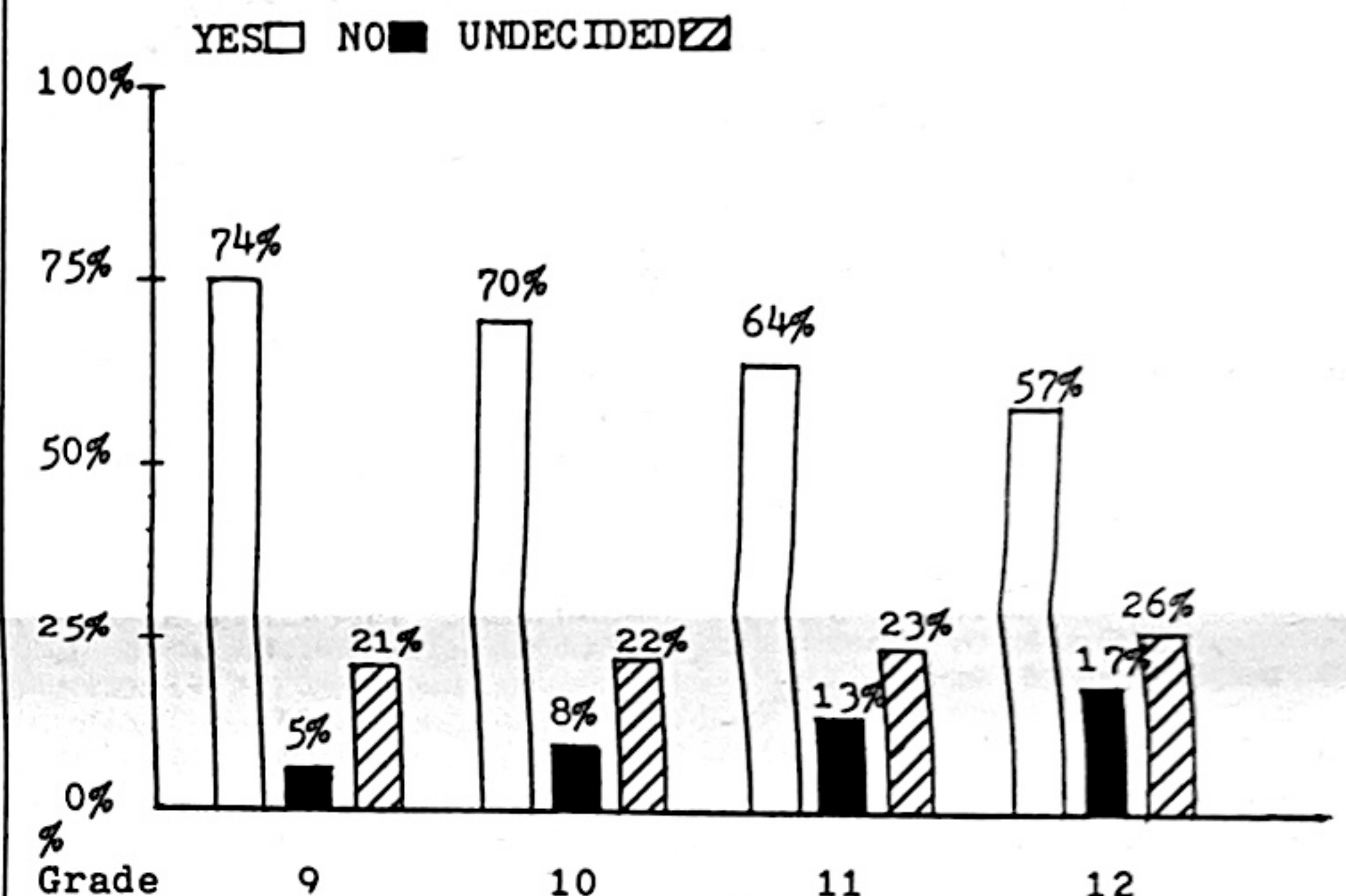
The school's auditorium will be transformed into a community theatre to offer an experience similar to Cain Park. Both amateur and

see Woodbury, page 12

Q: Should prayer in school, silent or otherwise, be allowed?



Q: Does God exist?



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# Hogue resigns from Student Council

by Juli Alfred

Conflicting philosophies which included disputes over the responsibilities of student council and its adviser, led Dennis Hogue to resign from his advisory position.

Hogue originally stated that he stepped down because of an overloaded schedule. Yet he expressed frustrations in finding himself unable to "get things done" because of contrasting views he had with Principal C.A. Zimmerman.

According to Zimmerman, the goals of student council consist of community service and a few social decisions. Specifically, he suggested removing litter around the school and replanting bushes destroyed by students walking through private yards.

On the other hand, Hogue's list of

expectations is lengthy including promoting school spirit, organizing service-related activities, such as the Hunger Drive and Bloodmobile, and voicing students' concerns.

"I'm a believer in rights and responsibilities," explains Hogue. "That's what an adviser should be."

Hogue had been planning an abundance of school-wide "good clean fun" activities, including a spirit week with a long list of "knock down, drag-out, have-a-ball type of situations."

In addition, he had hopes for a Spring Carnival, "a great time for all" that raised \$5,000 under his direction a few years ago.

Finally, Hogue wanted his council to be an arm of student government actively involved in school. He had

hoped students would return to holding positions on the principal's advisory committees, having a strong say in decisions that affect them.

In a second interview, Zimmerman discounted his strictly "community service" expectations for student council and expressed his great interest in "fun" activities for students.

"Whatever students want to organize and be responsible for, within decorum, is fine with me," said Zimmerman.

Zimmerman remarked that since August when Hogue was contacted to fill the vacated advisory position, he has had no discussions with Hogue about any conflicts until he found Hogue's resignation on his desk.

One of Hogue's disputes was a

proposed soft drink vending machine in the cafeteria to benefit student council. However, because the high school has students aided by the Federal Lunch Program, the sale of soda, hard candy, and popsicles is prohibited.

Hogue is most proud of the 1200 students that attended the pep rally held after school before the football team's playoff game with St. Edward's.

"I just wish everybody could be like that...excited about and interested in their school," said Hogue.

Assistant Principal Robert Mohny assumed responsibility of student council during the Hunger Drive and Bloodmobile. Ken Norris has recently filled the advisory position.

## Foreign students sample American culture

by Jacquelyn McNair

The classroom is not the only place for an educational experience. The AFS program and other similar world exchange programs offer students the opportunity for a foreign cultural and educational experience.

Currently, the AFS program at Shaker is hosting seven exchange students from various areas of the world. Each student resides with a family in the Shaker community.

Ahmed Khalil, who is from Cairo, Egypt, lives with the Porter family. His interests include chess and movies, particularly the "Rocky" series of films. Ahmed hopes to visit Beverly Hills, California, before returning to Egypt.

Carmina Martinez, from Valencia, Spain, comes to Shaker through the Spanish Heritage Exchange Program. She is a member of AFS and is learning to ski with the Ski Club. Carmina has found the McElroy family and the Shaker teachers very helpful. Her favorite music group is the Police.

Bogota, Columbia is the home of Martha Aristizabal. Her home in Shaker is with the Clutter family. Martha has found Shaker to be quite different from Columbia, and her love and knowledge for basketball is expanding.

The AFS program has also brought Jacco Duivenvoorden from the Netherlands. Jacco has a very diverse background in language. He has taken Latin, Greek, French, German, English and Dutch. Besides languages, he also enjoys the rock music from the 1950's.

Maria Fernandez, although not with an exchange program, comes from the Phillipines to permanently reside with her aunt and uncle in Shaker. She enjoys bowling and swimming. After graduating, Maria would like to major in accounting at Notre Dame University.

The other foreign student is Michiyo Takashima. Michiyo is from

See AFS, page 12



AFS students interacting with American students

Rudolph

## Eating the free lunch

by Laurie Friedman

In order to recognize those students who have proven themselves responsible, the administration made a revision of the lunch-study hall program from the first semester.

The lunch-study hall program was set up originally to help freshmen and sophomores adjust. It was thought that their transition would be easier if the new environment was structured similar to that of junior highs.

After observing the program for a semester, the administration decided that it was not necessary for all underclassmen. To separate those who need structure from those who do not, Desadre Lawson, tenth grade principal and Isaac Smith, ninth grade principal, set up three requirements.

Along with having no disciplinary records, one requirement is an excellent study hall attendance record. However, William Trost, head of attendance, admits that attendance records from first semester were not as efficient as

they are now. Students may have slipped by with unexcused absences first semester, since the computer wasn't as refined then.

Students must also have a "C" or above in each class. A student with a 2.0 average does not necessarily meet this requirement.

"We had to draw the line somewhere," says Lawson regarding the students' frustrations with the new system, "and people would complain no matter where it was drawn."

The administration has yet to decide if this lunch-study hall program will be carried into the 1986-87 school year at all.

They are waiting to see how the underclassmen react to the program, and if there is room in the cafeteria to permit all students to eat lunch.

It could be that the program will be discontinued by next quarter. Until then, Lawson provides advice for all students involved. She suggests that this extra twenty minutes of freedom be used as an inspiration.

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## SCOREBOARD

### BOYS BASKETBALL

Shaker	70	John F. Kennedy	55
Trinity	68	Shaker	61
Cleveland South	83	Shaker	68
Shaker	47	Valley Forge	43
Shaker	75	Garfield Heights	53
Cleveland Heights	76	Shaker	53
Shaw	58	Shaker	57
Lakewood	59	Shaker	45
Normandy	41	Shaker	40
Shaker	57	Parma	55
Valley Forge	58	Shaker	57
Shaker	76	Willoughby South	46

### GIRLS BASKETBALL

Bedford	71	Shaker	36
Mentor	44	Shaker	26
Garfield Hts.	58	Shaker	47
Parma	56	Shaker	49
Valley Forge	62	Shaker	24
Regina	47	Shaker	43
Shaw	72	Shaker	34
Cleveland Heights	51	Shaker	34
Normandy	51	Shaker	44
Lakewood	59	Shaker	24
Valley Forge	73	Shaker	35
Shaker	42	Euclid	40

### HOCKEY

Shaker	11	Euclid	1
Shaker	8	Kent Roosevelt	4
Shaker	4	Rocky River	3
Padua	5	Shaker	4
Cleveland Heights	9	Shaker	2
Shaker	7	University	4
North Olmsted	5	Shaker	3
Shaker	7	Padua	1
North Olmsted	7	Shaker	6
Shaker	7	Trinity	2
Findlay	2	Shaker	1
St. Edward's	11	Shaker	1
Shaker	5	Rocky River	4
Shaker	5	Kent Roosevelt	1
Padua	8	Shaker	4

### WRESTLING

Shaker	44	Benedictine	23
Shaker	44	Warrensville	23
Shaker	35	Hawken	23
Normandy	34	Shaker	28
Shaker	40	Richmond Hts.	20
Valley Forge	45	Shaker	19
Shaker	38	Garfield Heights	28

### BOYS SWIMMING

Shaker	118	Brush	56
Shaker	110	Mentor	64
Shaker	132	Mayfield	38
Shaker	115	Maple Heights	55
Solon	103	Shaker	69
Shaker	114	Parma	59
Shaker	89	Cleveland Hts.	83

### GIRLS SWIMMING

Shaker	110	Brush	62
Shaker	114	Mentor	56
Shaker	115	Mayfield	56
Solon	123	Maple Heights	47
Shaker	98	Shaker	73
Shaker	131	Parma	41
Shaker	88	Orange	84
Shaker	119	Cleveland Hts.	53

# Raymond, White hailed as area's finest

by Martin Blackwell

Quick! Name the two people in Shaker sports who have achieved the greatest success in the fall of '85.

The answer to this question is, of course, head football coach Al Raymond and his defensive-offensive player, Jay White. Raymond was selected as The Plain Dealer's "Coach of the Year" for guiding the Raiders to a 10 and one record. White is a senior who the Plain Dealer hailed as the finest defensive player in Northeastern Ohio.

Raymond has been a coach in the Shaker Heights City School District since 1953, and the head football coach for the past 19 years. This season was certainly one of his finest.

"Making the playoffs was one of the biggest highlights of my career,"

Raymond said. "I've never said which team was the best I've coached, but this year's certainly accomplished the most."

"I'd like to coach a couple of more years," stated Raymond. "My staff is great and so are the players - this school has a lot of talent."

White feels that 1985 was the year in which he reached his potential as a football player. He and the whole team never stopped believing in themselves. Their attitude was that no one could beat them.

It looks as though next year White could be playing major college football. Boston College, Michigan State, and the University of Virginia were named as possibilities. White was also recently contacted by

Gerry Faust, one of the most prestigious college coaches in the country today.

Whichever college he goes to, White plans to major in either business or economics.

"When Jay walks on to the field in college," says Raymond, "he must realize that there will be 10 other guys who are just as good as he is. He'll have to use all his abilities because the others will be taller and faster than he is."

White says of Raymond, "His years of experience pay off; he's a quality man and a quality coach."

The entire football season was a blissful experience for everyone at Shaker. The enthusiasm, class, and spirit of Raymond and White certainly contributed to the enjoyment of the season.



Rudolph

## JUMPER!

The Raiders ran to an 81-75 victory over the Garfield Bulldogs back on Jan. 17 behind the sharpshooting of Phalon Bass and Cordell Stokes. Intense defensive pressure in the second half enabled the team to force the turnover and convert the easy basket. Bass's 33 points earned him a Plain Dealer "Player of the Week" ranking. The victory upped the Raider's record to 6 and 7. They'll be at home this Tuesday against John Marshall at 6:30 p.m.

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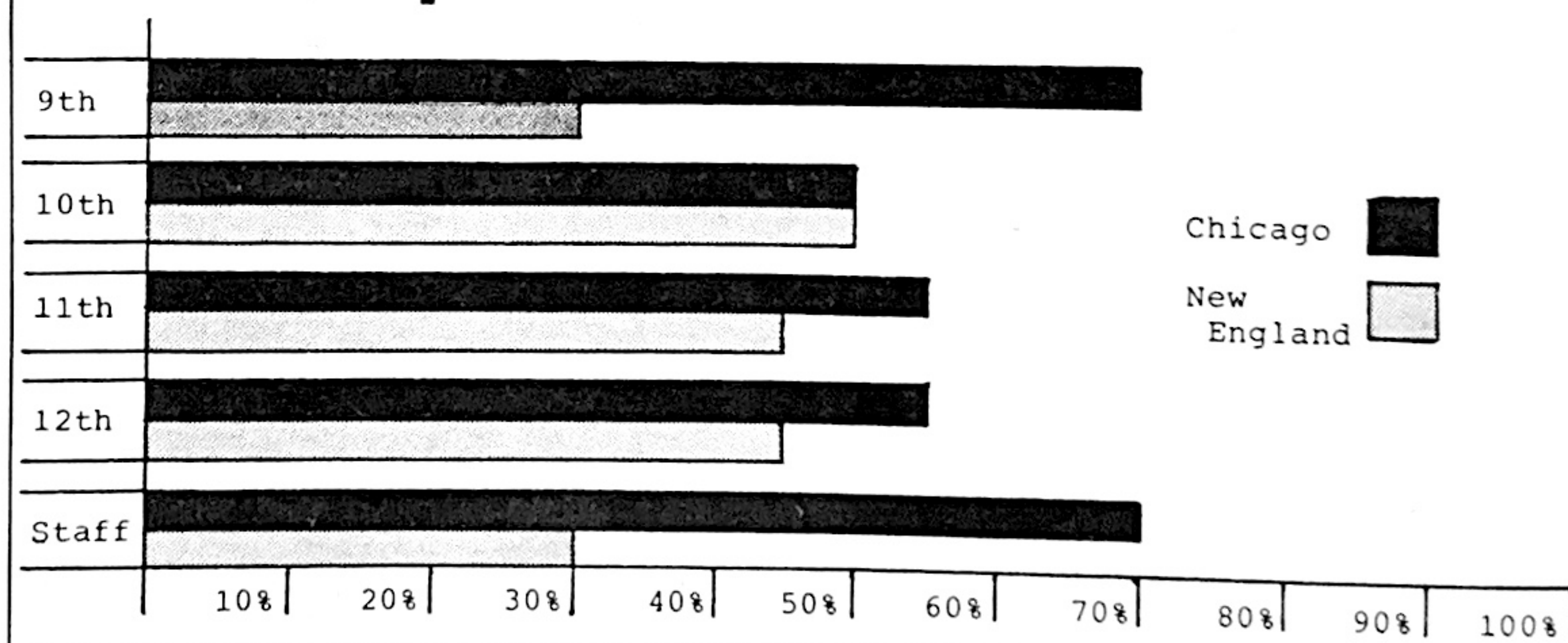
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## The Super Bowl Poll





## Ski team to defend state title

by Jon Salkin

Throughout the history of Shaker, only one team has never been defeated. Though only in their second season, the ski team is doing remarkably well.

Shaker will defend its title at the Northern Ohio High School Slalom Championships, which is held at Boston Mills Ski Resort. On Feb. 22 the ski team will put their undefeated record on the line.

Two of last year's skiers will be returning, Kyle Bettigole and Stuart Friedman. After placing first from a field of 10 teams last year, they will once again square off with the best skiers in Northeast Ohio.

Joining them is junior Howard Wedren, who will be replacing graduate Phil Barragante.

"With the addition of Howard Wedren," Bettigole says, "we feel confident that the loss of Phil will not be too detrimental."

The teams are allowed to race five skiers. Of those five racers, the best three times are taken. Shaker only reports three racers, and can only take, therefore, three attempts.

This is what truly makes the victory special. By logic, the chances of winning are almost doubled with five men. Overcoming these odds last year clearly distinguishes Shaker as the team to beat.

Boston Mills refused to comment on just how good Shaker's chances are of regaining the championship.

Of course, anything can happen. Ski racing is a very complex sport, with the races usually being decided in hundredths of seconds. Shaker however, is once again aiming for victory.

"Realizing that we had a rather large margin of victory last year," says Bettigole "we're very, very hopeful that this year we'll have repeated success."

## Notes from the bench

by Kyle Bettigole and Ken Chavinson

It seems that in 1985, unlike all other years, the American sports fan was battered, beaten and bombarded with nicknames. Nick Nolte, New York Knicks, Nick Rhodes, Nick - wait, Odle give me the pen, you're out of control.

Okay, now as we were saying, 1985 will undoubtedly go down in history as the year of the "Refrigerator," the "Dogs," the "Monsters of the Midway," and the list goes on.

These have all become household names. But wait a second here. Have we all forgotten shortstop Ricky "Crackerjack" Tickner? And why did the headlines ignore Bolten County's Middle School quarterback, Tony "Avacado" Vinnegretio?

Being the only two responsible sportswriters in all of America, we therefore took it upon ourselves to seek out and recognize these unheralded superstars.

So off we sent 93 of our best scouting crews and scattered them abroad, from the Himalayas to the cornfields of New Hampshire. (We found no one there.) We ourselves packed up our state of the art Hitachis equipped with 90 miles of Ektachrome and also set out to find those unsung nicknamed heroes.

Our search was well rewarded.

Chuck "The Wretch" Papley Double A ballplayer, the San Francisco Giants organization, nickname acquired from teammates when he stepped on his trainer's face on picture day.

Foo Tang Woo "Clubber-Killer Yang Mongolian Full Contact Karate champion, nicknamed by his

manager when, in his first match with Nanook the Meek, he fled for his life.

"Crusty" Rusty Rump Triple A pitcher, San Diego Padres organization, nicknamed on Underwear Inspection Day.

"Grunt" and "Punt" Lubner Greco-Roman wrestlers, Saskatchewan, Canada, nicknamed by their parents, Blotch and Splotch Lubner.

"Woody" We nicknamed this lost soul when we found him hiding in a tree. He says he likes sports, and besides, we feel sorry for him.

Bob Mumphrey, a.k.a. "The Secretion"

Pro Basketball player, Milwaukee Bucks. Let's just say this, according to his teammates, Bob isn't the best smelling guy.

Harvey "The Itch" Wrenford Professional hockey player, Quebec Nordiques, acquired nickname from teammates when, after four years, they realized he wasn't just looking for his keys in his front pants pocket.

Dick "Reactorface" Grublick All-Pro tackle, Buffalo Bills, nicknamed by his dermatologist who told us, "Look, Dick's a great guy, but I really think he should stop using a cheese-grater for a pillow."

And so, William "Refrigerator" Perry - eat your heart out.

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## PROFILE

by Jeff Edelman

Is the Fridge loose at Shaker? Nope, it's just Tito Vazquez. He's big, he's about the right weight, and he's a bully. Right? Wrong. Quite to the contrary, Tito is, according to Jenny Neill, "like a big brother."

Tito looks mean, but looks can be deceiving. He's got a lot of body, but he's got even more heart. Teachers and students who know him say that he is tolerant, open, and supportive.

Students in every grade, from ninth to twelfth know his name, though to most, his personality is a mystery. At 16 years and 265 pounds, it's easy to see why.

"When I was younger I used to be short and not get any respect, but now they get out of my way when I go by," Tito admits.

Despite this, his friends say that he loves to be around people.

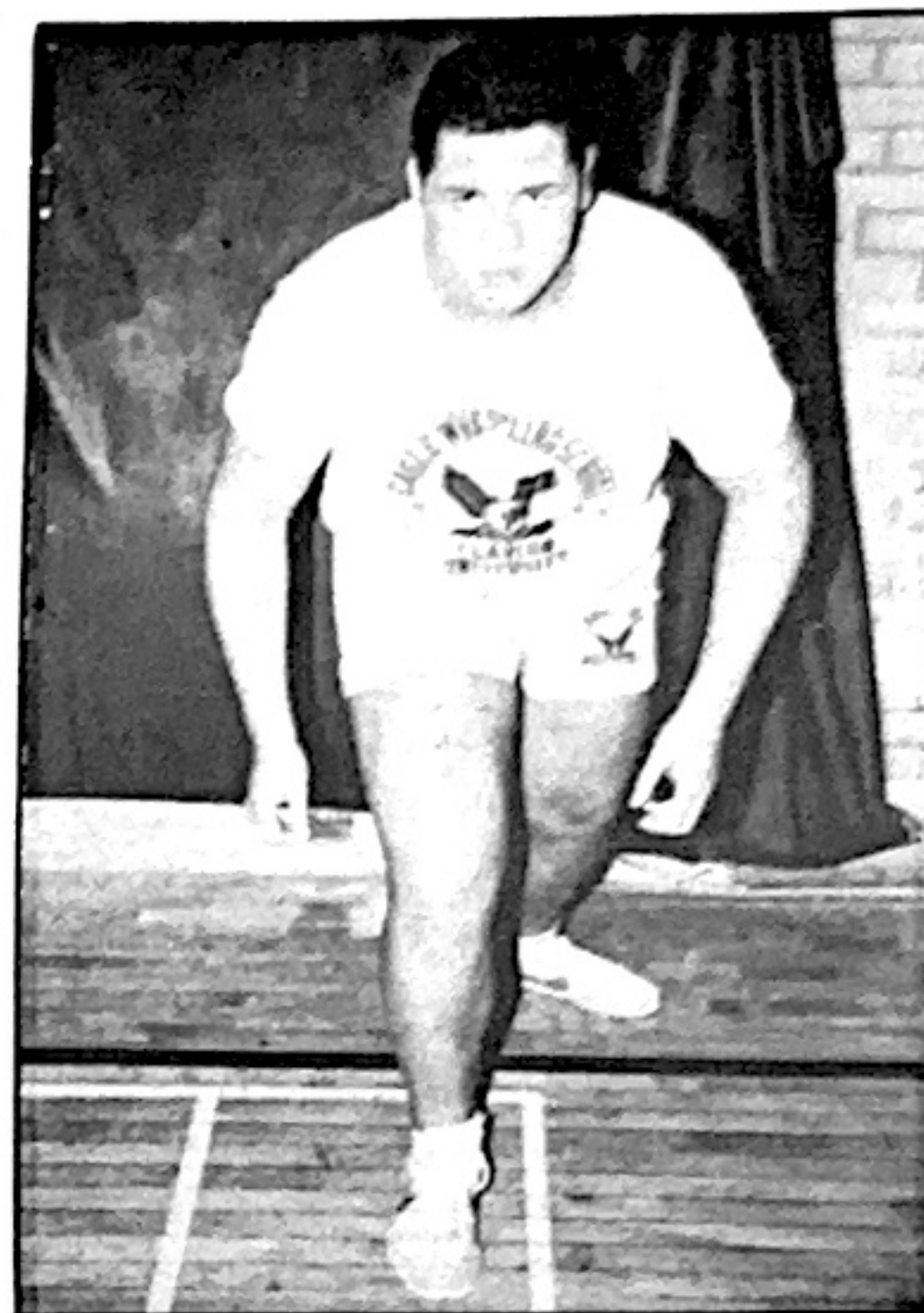
Tito is also a football player. A former teammate says that Tito is an aggressive player who takes what he does seriously. Underneath this, however, he's really just "a big teddy bear."

Tito says that between seasons, "I relax, go out, and have fun." There's more to life than work, and Tito certainly realizes this.

Joe Average (the run-of-the-mill student) thinks of Tito as "big, fat and mean." His coaches, John Schwartz and David Sedmak, have been a boost to Tito this year. They offered support while Tito worked to change these opinions.

"They taught me everything I know about wrestling, and then some."

"There has been a lot of improvement since his sophomore year," says Ron Hall, the captain of



Rudolph

Tito Vazquez - more than meets the eye

the wrestling team. "Tito gives a lot of encouragement to the team and also encourages his younger brothers to excel in sports."

Tito is a highly competitive person. During Shaker's match against Benedictine, Tito pinned his opponent in only 27 seconds.

If nothing else, one should realize that Tito is not a mean person, but rather, a compassionate young man who genuinely cares about others. Next time you see Tito, say "hi." He's not at all what you'd expect.

# 63

## Days Until Senior Project

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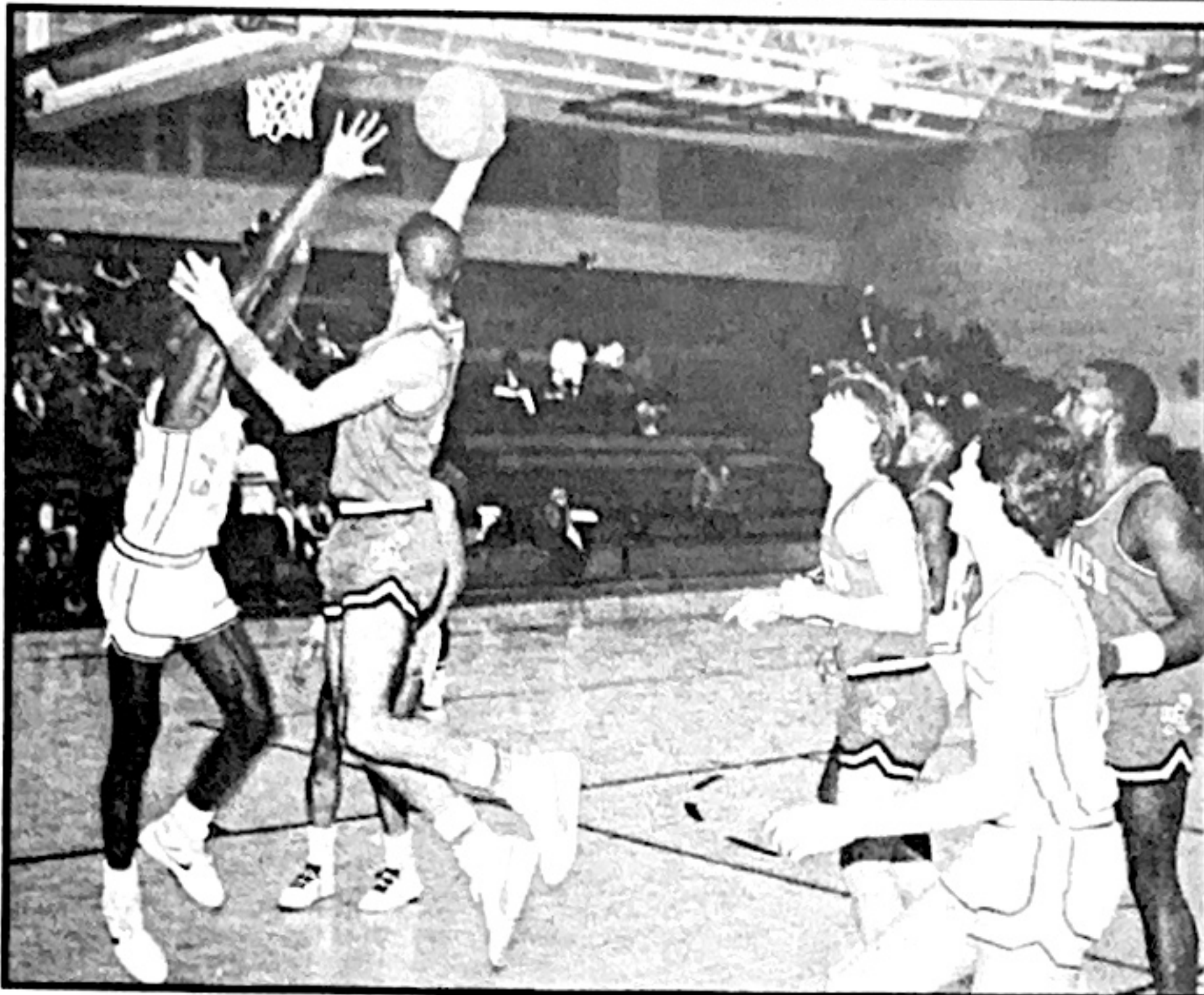
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# SOLOMON'S

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Matt Burry and Phalon Bass take finesse lessons from Cordell Stokes in Shaker's Jan. 17 victory over the Garfield Bulldogs, 81-75.

**Don't forget your  
Valentine on  
Feb. 14th  
BUY A FLOWER**

## Woodbury

Continued from page 8

professional talents would have access to the facility.

Daytime adult programming is also being considered to bring to Shaker residents activities that they might not be able to enjoy during the evening.

Taking over the entire west wing of Woodbury Center, Cleveland artists will set up workshops later this year. The artists like the atmosphere and space of the annex and are anxious to rent out the classrooms as studios. Demonstrations for students may also be included.

Dr. James Paces, former principal of Woodbury Junior High School, is busy along with the Woodbury Development Committee making plans for the internal changes at Woodbury Center.

"There is a feeling of excitement to develop Woodbury as a community center," said Paces, "and I have a personal sense of satisfaction to be a part of helping this process go forward."

## AFS

Continued from page 9

Hukasan, Japan. The Youth for Understanding Program has allowed him to live with Elinor Brown.

Elke Kriebon and Tim Schmutzler belong to the German-American exchange program. They attend Ratsgymnasium High School in Goslar, West Germany.

These students feel fortunate to be able to experience life in the United States. When asked whether they would do this again, they readily replied, "Yes."

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